



**PEAK75**

*“The School of High Expectations”*

**2022-2023**

**STUDENT/PARENT HANDBOOK**

**&**

**AGENDA BOOK**

*“Non-Excusat in 23”*

**Dr. Michael Forte, Principal**

**Dr. Terri Massa, Asst. Principal**

**Georgetown Elementary School**

**954 High Lane**

**Columbus, Georgia 31907**

# The Georgetown Creed



I am who I am

Unique and Special

Because I am unique and special,

I will not allow others to define me.

I believe in myself and my ability to do my best.

Therefore, I will think for myself and make good  
choices. For me, failure is not an option.

When I make a mistake, I will pick myself up,  
dust myself off, and try again.

I understand that every day is a gift.

I am prepared for whatever comes my way.

I acknowledge the importance of my education.

I will work hard and celebrate my accomplishments.

My future begins today.

***Dr. Michael R Forte***  
Principal

***Dr. Terri Massa***  
Assistant Principal

***Keao Lindsey-White***  
Academic Coach

***Ashley Greene***  
Academic Dean

***Candice Stevens***  
School Counselor



Greetings Parents/Guardians:

A new school year presents opportunities for various beginnings and new challenges. The 2021-2022 school year had its tests, but students thrived despite the danger of the coronavirus. Yes, students endured a year of working through a pandemic, and summer vacation was that great healer, but now we must focus for the 2022-2023 school year.

Parents/Guardians, we must continue our upward trajectory of success. A new year alone, cannot produce transformation. We must be willing to love tough. We want them to be their best, pushing them to greatness to achieve at high levels. Love requires that we tell them the truth, so they can get better. Let's look at a love and accountability chart below.

Parents/Guardians Want	Teachers Want
Students to learn, earn good grades	Students to learn, earn good grades
Students to be healthy and happy	Students to be healthy and happy
Students to behave	Students to behave
Students to be safe	Students to be safe

It is a fact that teachers and parents/guardians share the same desires for success outcomes for students. I propose that excellence is only attainable for all students when there is a proper balance of love and accountability, rather than too much love, no accountability, or too much accountability, no love. What does this ultimately mean? That home and school must engage in continuous and committed dialogue with the intent of leading children to their purpose. To create the future, you have to be able to see it. If you can see it, you can create it.

To educate a child is purposeful and fulfilling. We cannot succumb to the naysayers, for they only talk about problems but they don't solve them. Pessimists don't change the world. Critics write words, but they don't write the future. It's the optimists, the believers, the dreamers, and the doers that change the world.

Our success at Georgetown will occur through parents and teachers that corporately believe in our mission - to educate the whole child very well! Together, we must be resilient, positive, and optimistic for our students!

I believe this will be our best year yet!

Dr. Michael R. Forte, Very Proud Principal of Georgetown Elementary

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**954 High Lane | Columbus, Georgia 31907**  
Office: 706-565-2980 | Fax: 706-565-2985



# **Muscogee County School District Elementary School Basic Supply List 2022-2023 School Year**

## **Grades K - 2**

- Index Cards
- 3-Ring Binder ( 1-Inch)
- Composition Book (Primary Preferred)
- Glue Sticks
- #2 Pencils (1 Dozen)
- Notebook Paper (Wide-Ruled)(1 – 2 only)
- Markers
- Scissors (safety)
- Erasers
- Crayons
- Tissue (1 Box suggested)



## **Grades 3 – 5**

- 3-Ring Binder (1-Inch)
- Erasers
- 3-Prong Pocket Folders
- 1 Pack of Dividers with Tabs
- Composition Book
- Glue Sticks
- Markers
- Crayons
- Ruler
- Index Cards
- #2 Pencils (1 Dozen)
- Pens (Black or Blue ink)
- Notebook Paper (Wide-Ruled)
- Tissue (1 Box suggested)

## Student Information Page

Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Teacher: \_\_\_\_\_

House Color: \_\_\_\_\_

### Medical Information

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### Other Important Information:

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### **Transportation**

Check One

☐ Car: \_\_\_\_\_

☐ Path: \_\_\_\_\_

☐ Van/Bus: \_\_\_\_\_

☐ Front-Walk Up: \_\_\_\_\_

☐ After School  
Program: \_\_\_\_\_

**GEORGETOWN ELEMENTARY SCHOOL**  
**954 High Lane**  
**Columbus, GA 31907**  
**Phone: (706) 565-2980 Fax: (706) 565-2985**  
**Website: <http://sites.muscogee.k12.ga.us/georgetown/>**



## 2022-2023 STUDENT/PARENT and AGENDA HANDBOOK

**Dr. Michael R. Forte, Principal**  
**Dr. Terri Messa, Assistant Principal**  
**Tameka Sanders, Secretary**

<p><b>MCSD Mission</b> To inspire and equip all students to achieve unlimited potential.</p> <p><b>MCSD Vision</b> The MCSD is a beacon of educational excellence where all are known, valued, and inspired.</p>	<p><b>MCSD Values</b> MCSD fosters a healthy organization where...</p> <ul style="list-style-type: none"> <li>●WE embrace equity and diversity</li> <li>●WE hold ourselves and others to the same high standards</li> <li>●WE commit to continuous learning and improvement</li> <li>●WE treat everyone with dignity and respect</li> </ul> <p>...as WE serve the needs of others.</p>	<p><b>Strategic Anchors</b> WE will make decisions that ...</p> <ul style="list-style-type: none"> <li>●benefit student achievement</li> <li>●are fiscally responsible with an eye on return on Investment</li> <li>●invest in stakeholders</li> <li>●promote equity and access</li> </ul>
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The Mission of Georgetown Elementary School is committed to providing a foundation of relevant educational experiences in order to develop the whole child as a lifelong learner.

### Belief Statements

- We believe caring and knowledgeable teachers can foster creative and critical thinking skills in students.
- All students can participate in engaging and challenging educational experiences that produce open-minded risk takers and inquirers both inside and outside the classroom.
- Emotional well-being is established at home and enhanced at school through tolerance, appreciation and mutual respect among students and staff.
- All students, faculty/staff and parents can make a commitment to help create and maintain a safe and clean environment which is essential for student learning and well-being.
- Georgetown provides a learning environment which is appreciated by our community and instills in its stakeholders mutual enthusiasm, respect and commitment.
- That our students are knowledgeable, open-minded communicators who exhibit confidence, empathy, respect, creativity and tolerance when interacting with others.
- We can introduce our students to our global community through the use of technology available to us.

## RIGHTS AND RESPONSIBILITIES

1. Every student has the right to learn without interruption.
2. Every teacher has the right to teach without interruption.
3. Every student will engage in behavior that is in his/her best interest and in the best interest of other students.

### What to bring to school to foster SUCCESS:

- ✓ A positive attitude
- ✓ Tools for learning
- ✓ Enthusiasm for learning
- ✓ Respect for yourself, your peers, and the adults at Georgetown
- ✓ A listening ear to hear and follow directions
- ✓ Pride in yourself, your work and school
- ✓ A BIG SMILE!!

### Essentials for All Students:

- ✓ Make eye contact when speaking or when someone is speaking to you.
- ✓ Respect other students' comments, opinions, and ideas.
- ✓ If you win, do not brag; if you lose, do not show anger.
- ✓ Cover your mouth when you sneeze or cough and say excuse me.
- ✓ Do not show disrespect with gestures.
- ✓ Do not ask for rewards.
- ✓ Follow along when we read together in class.
- ✓ Be organized as possible.
- ✓ Transitions in class will be swift, quiet, and orderly.

### Georgetown's Rules for Success

- ✓ Respond to adults with "yes ma'am" and "no sir."
- ✓ If someone in class wins a game or does something well, the class will congratulate that person.
- ✓ Always say "thank you" when someone gives you something.
- ✓ Homework must be turned in by the given deadline for each subject with no exceptions.
- ✓ While with a substitute teacher, follow the same rules that you follow with your teacher.
- ✓ Be the best person that you can be.
- ✓ Be ready, Be Respectful, and Be Responsible.
- ✓ Keep yourself and bathrooms clean and germ-free.
- ✓ Greet visitors and make them feel welcome.
- ✓ On the bus, always face forward and follow all bus rules.
- ✓ Hold the door for people rather than let it close on them.
- ✓ If you bump into someone, always say excuse me, even if it was not your fault.
- ✓ During an assembly, do not speak or call out to a friend.
- ✓ Never cut in line.
- ✓ Learn from your mistakes and no matter the circumstances, always be honest.
- ✓ Always follow cafeteria, classroom, hallway, bus, and all school rules.

## Chromebook, Textbooks and Media Center Checkouts fines and fees:

- "All students have been issued a Chromebook (to include Case and Charger) to use during the school day. Students must be responsible for their Chromebook/Case/Charger at all times. In an effort to be good stewards of taxpayer dollars, students must be responsible for the care of their Chromebook and not damage it in any way. Chromebooks are to be carried in a case at all times when not in use. Students who damage Chromebooks and/or accessories can be assessed a replacement fee as per Board (see MCSD Board Policy JS: Student Fees, Fines, and Charges)."
- Care and Use of School Property - Chromebooks, Textbooks, and Media Center Checkouts: Students will be held responsible for the proper care of all books, supplies, Chromebooks, and accessories or equipment furnished to them by the school. A student who defaces, damages, or loses school property shall be required to pay for the damage or loss (see MCSD Board Policy JS: Student Fees, Fines, and Charges).
- A Parent/Student must pay all fees and fines owed to the school in a timely fashion. Parent/Student must clear all fines or fees during the year the fines are assessed. Fines must be paid/cleared where they were assessed and before moving to the next level in school.



### **Accelerated Reader (AR) Program**

AR is designed to encourage reading, to develop a lifelong love of reading, to encourage critical thinking and comprehension of the material read, and to allow teachers to evaluate students' reading ability. Students can read the books themselves or have them read to them after which they are then given a comprehension test on the computer.

- Each AR book from the library indicates the reading level and number of points the test is worth if all the questions are answered correctly.
- Students can take AR tests on books checked out from the school's media center, the public library or their home, as long as the book is on the list.

### **Accident Insurance**

***Your child's health insurance is your responsibility.*** The Muscogee County School District offers student accident insurance to all students in the Muscogee County School District for a nominal fee. If you are interested, please contact the school office.

### **Afternoon Dismissal from School** takes place at 2:30 PM.

- **Bus/daycare van students** Students STAY SEATED in designated rows on the floor or against the walls until called. Students are to USE INSIDE VOICES and speak politely by SAYING "YES" or "NO".
- **Parent pick-up students** are escorted by the teacher and WALK ON THE RIGHT-HAND SIDE OF THE HALL to the cafeteria where they STAY SEATED at designated tables until they are called via a school radio. Students are to USE INSIDE VOICES and speak politely by SAYING "YES" or "NO".
- **Vehicles are queued** and directed by school personnel through the car loop. ***Parents/Guardians must have a vehicle pick-up tag.***
- **Safety Patrol**, posted on the front walk, assists students into cars morning and afternoon.
- **Walkers** are escorted by the teacher and WALK ON THE RIGHT-HAND SIDE OF THE HALL to the front door, where they line up to wait for adult instructions. ***Note: Parents who walk up to pick up their children must be authorized to pick up the student and present state issued identification.***
- At 2:45 PM, students remaining on the front sidewalk will be sent in to the office to wait for their ride to arrive. ***Under no circumstances should parents go in to the cafeteria to pick up their students on their own. A staff member on duty will assist parents.***
- **Students who are involved in extra-curricular activities** report to the designated area of the activity. The teacher/sponsor is responsible for supervision and parent pick up of those in their charge.
- **Students attending the After-School Enrichment Program** will be dismissed to their designated areas.

***Note: If you change your child's way home to a way not listed on the registration sheet, the teacher needs to be notified in writing. We will not honor verbal instructions from your child. If your child is a walker, make prior arrangements with your child AND teacher as to how he or she will get home when it storms. Barring a severe weather alert, we will NOT hold students due to the weather.***

### **After School Program**

From 2:30 PM – 6 PM, the After-School Enrichment Program is available for students who need supervision during late hours. See the front office for registration details.

### **Attendance**

Learning is impacted negatively after the 5<sup>th</sup> day of absence. Because ***attendance affects student achievement and our school's CCRPI (College and Career Readiness Performance Index) rating, student absences are monitored. Note: Acceptable attendance, Good behavior, and Passing grades are requirements to keep an out-of-zone hardship.***

- Excused absences are: personal illness; death in the immediate family; prior approval by the principal; state-recognized religious holidays; mandate by government agencies; instances where attendance by a pupil would be hazardous. Within 3 days of returning to school following an absence, the parent must submit a written excuse to include the date, parent signature, telephone number, and a statement of the nature of the absence; otherwise, the absence is recorded as unexcused. Students have 3 days to make up missed work. Only eight parent notes will be allowed for excused absences. After eight absences, a doctor's note is required in order for absences to be excused. ***Note: Family Emergencies without explanations and suspensions are considered unexcused absences***
- All absences are counted, whether excused or unexcused. When the number of absences reaches 16 days, retention for the following school year will be considered. Parents will be notified by the principal to attend a Retention Committee meeting.



## Awards

### **Good Citizen**

- Students, chosen from each class at the end of the year to be recognized as Good Citizens, will receive recognition. Each teacher/class/grade-level will present awards that are unique to that grade level/teacher.
- Each 9 weeks, students, chosen from each class will to be recognized as Good Citizens and are honored with a certificate. Teachers select a Bowtie or Pearl each month. From the Bowties and Pearls of the month an overall Bowtie and Pearl will be selected. Boys that are selected as students of the month are Bowties. Girls that are selected are Pearls. All of the Bowties and Pearls selected from each homeroom are worthy of being selected as an overall Bowtie or overall Pearl. The criteria is that all names will be placed in a drawing and a Bowtie and Pearl's name will be drawn.

### **Ban from Campus**

The Principal has the authority to ban a parent/guardian, or any adult from Georgetown's campus. After the parent/guardian or adult is banned he/she cannot enter the campus or building or in a vehicle as the driver, passenger or on foot. The ban order will be filed with the Muscogee County School District Police Department. The parent/guardian or adult will receive the ban letter via certified mail.

### **Behavior/Expectations**

At Georgetown Elementary School, we are proud of our students! We appreciate when our students conduct themselves in a respectful, appropriate manner, showing pride in themselves and their school. As a staff, our major goals regarding student discipline are to accentuate the positive and to help students make good behavior choices. In an effort to prepare students for various life situations, we will teach, model, and assess the following behaviors in regard to daily school life:

#### **PBIS Mantra I am respectful. I am responsible. I am Ready.**

	HALLS	RESTROOMS	CAFETERIA	MEDIA CENTER	PLAYGROUND	COMPUTER LAB
I AM RESPECTFUL	-Keep hands at sides. -Raise hand to get an adult's attention. -Reply "Yes"/"No" when asked a question.	-Flush when done using commode. -Keep walls free of graffiti. -Leave stall unlocked after use. -Honor others' privacy.	-Gather all trash as you leave. -Say "Please", "Thank You" "Yes/No" to the workers. -Compliment others.	-*Use inside voice. -Use a shelf marker. -Return items to the correct location.	-Include everyone and take turns. -Accept an undesirable situation like losing in a game. -Use kind words.	-Use headphones/ear buds for sites with sounds. -Raise hand for help. -*Use inside voice.
	HALLS	RESTROOMS	CAFETERIA	MEDIA CENTER	PLAYGROUND	COMPUTER LAB
I AM RESPONSIBLE	-*Use inside voice. -Enjoy all displays with eyes only.	-Keep bodily waste in commode. -Put other waste in trash cans. -Conserve water, soap, and paper towels -Only use the amount of toilet paper necessary.	-Visit the condiment table after leaving the exit line. -*Use indoor voice. -Raise hand for help.	-Use a shelf marker. -Take care of materials you use or borrow. -Return books on time.	-Leave nature on the ground. -Play with approved equipment. -Report injuries to an adult.	-Bring all needed materials. -Leave area clean and neat. -Report broken or missing items to an adult. -Log off computer completely when finished.
	HALLS	RESTROOMS	CAFETERIA	MEDIA CENTER	PLAYGROUND	COMPUTER LAB
I AM READY	-Use walking feet. -Stay on the right side of the hallway. -Look straight ahead to prevent accidents.	-Wash and dry hands. -Quickly use facilities and leave. -Report problems to an adult.	-Stay seated until given permission to move. -Follow directions given by adults.	- Use walking feet. -Ask for help.	-Follow the directions of the adult. -Use and share equipment properly. -Stay in assigned areas.	-Only access appropriate sites. -Report inappropriate pop ups to an adult.

\*Inside voice = conversational level

Student behaviors that (1) hurt or threaten to hurt others or him/herself; (2) destroy school property; (3) demonstrate major defiance; and (4) cause an unsafe environment will be referred to the office for disciplinary action taken by the school administration, who will consider frequency, severity, grade level, and prior disciplinary problems when overseeing student discipline/consequences. All other behaviors receive consequences from the classroom teacher. A list of steps to be followed for teacher consequences will accompany student handbook to be signed by parent.

### **Book Bags**

Rolling book bags are not allowed. Permission may be granted for their use by an administrator in extenuating circumstances. A doctor's note may be required. If a student uses his/her bookbag to smuggle contraband he/she may forfeit the privilege to carry a bookbag. An alternative plan will be discussed regarding bookbag useage if there is a documented violation.

### **Care of the Building and Grounds**

Georgetown has a rich history of educating generations of Columbus families, and we are proud of our campus. Each student is expected to help maintain its clean appearance by picking up paper, no pencil marks on the walls and bathroom stalls, leaving bathrooms free of litter, and reporting repairs or damage.

**Cell phones** and any other electronic devices are STRICTLY prohibited. If they are seen by any adult, **they will be confiscated and held in the office until the parent can pick them up. Teachers are NOT responsible for student's personal items.**

### **Check-Outs**

For appointments, or in the case of illness, individuals listed by the parent on the Check-Out Authorization Form may check out a student in the office. Identification will be required of persons checking out a student. ***Students who check in @ 11:30 and check out before 11:30 will be counted as absent for that school day.***

●Due to the importance of instruction, students will not be called to the office to wait for a parent to arrive.

●In order to excuse an early dismissal, documentation is required. Records will be kept to document the number of early checkouts. Excessive incidents of unexcused early checkouts will result in a mandatory conference with the school social worker. ***No student checkouts will be permitted after 1:45 PM.***

### **Classroom Norms**

The individual teacher has direct responsibility for all students assigned to his/her classroom. Therefore, the individual teacher will establish the procedure by which order and a good learning environment will exist.

On the very first day of school, the teacher will inform the students of the classroom rules. These rules will agree with the rules established by the Muscogee County School District's Policies and Procedures, and the system-wide "Behavior Code and Discipline Policy."

Problems between students should be reported immediately by the victim. Failure by students to conform to reasonable rules and expectations of the teacher/teachers may result in the following disciplinary actions: parents/teacher conferences, suspension from school, timeout, before school detention, and after-school detention.

### **Code of Conduct Philosophy**

As students go forth each day, the administration and staff of Georgetown Elementary School are committed to providing stimulating learning experiences for each student, so that the student grows to become a contributing member of the family, community, and county. Students have inherent differences, but all students have universal needs of acceptance, love, praise, and encouragement. The administration and staff recognizes the nature of these needs during the educational process. The administration and staff strive to create an atmosphere in which students can develop to their greatest potential and can maintain a sense of self-worth.

The Georgetown Elementary School staff uses a variety of techniques, methods, and materials to enrich individual strengths, to diminish weaknesses, and to promote interests. The administration and staff also strive to promote the student's mental, physical, emotional, social, and creative potentials. With success, students will grow to become functioning members of the modern democratic society, can resolve problems in an ethical manner, and utilize skills to achieve success in a chosen field.

### **Content and Curriculum Programs**

<b>Grade</b>	<b>Program</b>	<b>Objective</b>
Kindergarten	GKIDS	Curriculum Inventory/Benchmark Assignment
Kindergarten	Lexia Core 5	Reading/Phonological Awareness/ Usage/Units/Targets/Skill Builders/T.I.
Kindergarten	IXL	Math/Diagnostics/ Progress Growth/T.I.
Kindergarten	Envision-Savvas Easy Bridge	Math Curriculum/ Topic Lessons & Assessments, Performance Tasks

**Content and Curriculum Programs:**

<b>Grade</b>	<b>Program</b>	<b>Objective</b>
Kindergarten	F&P BAS	Reading Benchmark Inventory Assessment (Beginning, Middle, End)
Kindergarten	MCSD K-2 Letter Sounds and Identification	Reading/Phonics Benchmark Assessment (Beginning, Middle, End)
Kindergarten	STAR Early Literacy	Reading Universal Screener (Beginning, Middle, End)
Kindergarten	ESGI	Quarterly Progress Monitoring Assessment/Reading/Math
Kindergarten	HMH Into Reading	Reading, Writing, Grammar Curriculum/ Waggle (3-5)/Amira (K-3)/ Modules: KDG(9) Grades 1-5 (12)
Kindergarten	Studies Weekly	Social Studies/Lessons/ Article/ Assessment/ Activities
Kindergarten	Stem Scopes	Science/ Lessons/Activities/Inquiry-Based Performance tasks/Assessments
Kindergarten	BESS	Quarterly Behavioral Universal Screener Assessment
Kindergarten	Second Steps (SEL)	Social &Emotional Learning / Lessons/Activities
1 <sup>st</sup>	Lexia Core 5	Reading/Phonological Awareness/ Usage/Units/Targets/Skill Builders/T.I.
1 <sup>st</sup>	IXL	Math/Diagnostics/ Progress Growth/T.I.
1 <sup>st</sup>	Envision-Savvas Easy Bridge	Math Curriculum/ Topic Lessons & Assessments, Performance Tasks
1 <sup>st</sup>	F&P BAS	Reading Benchmark Inventory Assessment (Beginning, Middle, End)
1 <sup>st</sup>	MCSD K-2 Letter Sounds and Identification	Reading/Phonics Benchmark Assessment (Beginning, Middle, End)
1 <sup>st</sup>	STAR Early Literacy	Reading Universal Screener (Beginning, Middle, End)
1 <sup>st</sup>	QBA	MCSD Quarterly Curriculum Benchmark Assessments
1 <sup>st</sup>	HMH Into Reading	Reading, Writing, Grammar Curriculum/ Waggle (3-5)/Amira (K-3)/ Modules: KDG(9) Grades 1-5 (12)
1 <sup>st</sup>	Studies Weekly	Social Studies/Lessons/ Article/ Assessment/ Activities
1 <sup>st</sup>	Stem Scopes	Science/ Lessons/Activities/Inquiry-Based Performance tasks/Assessments
1 <sup>st</sup>	BESS	Quarterly Behavioral Universal Screener Assessment
1 <sup>st</sup>	PBIS/Second Steps (SEL)	Social &Emotional Learning / Lessons/Activities
2 <sup>nd</sup>	Lexia Core 5	Reading/Phonological Awareness/ Usage/Units/Targets/Skill Builders/T.I.
2 <sup>nd</sup>	IXL	Math/Diagnostics/ Progress Growth/T.I.
2 <sup>nd</sup>	Envision-Savvas Easy Bridge	Math Curriculum/ Topic Lessons & Assessments, Performance Tasks
2 <sup>nd</sup>	F&P BAS	Reading Benchmark Inventory Assessment (Beginning, Middle, End)
2 <sup>nd</sup>	MCSD K-2 Letter Sounds and Identification	Reading/Phonics Benchmark Assessment (Beginning, Middle, End)
2 <sup>nd</sup>	STAR Reading/Math	Reading/Math Universal Screener (Beginning, Middle, End)
2 <sup>nd</sup>	QBA	MCSD Quarterly Curriculum Benchmark Assessments

### **Content and Curriculum Programs:**

<b>Grade</b>	<b>Program</b>	<b>Objective</b>
2 <sup>nd</sup>	HMH Into Reading	Reading, Writing, Grammar Curriculum/ Waggle (3-5)/Amira (K-3)/ Modules: KDG(9) Grades 1-5 (12)
2 <sup>nd</sup>	Studies Weekly	Social Studies/Lessons/ Article/ Assessment/ Activities
2 <sup>nd</sup>	Stem Scopes	Science/ Lessons/Activities/Inquiry-Based Performance tasks/Assessments
2 <sup>nd</sup>	BESS	Quarterly Behavioral Universal Screener Assessment
2 <sup>nd</sup>	PBIS/Second Steps (SEL)	Social &Emotional Learning / Lessons/Activities
3 <sup>rd</sup>	Lexia Core 5	Reading/Phonological Awareness/ Usage/Units/Targets/Skill Builders/T.I.
3 <sup>rd</sup>	IXL	Math/Diagnostics/ Progress Growth/T.I.
3 <sup>rd</sup>	Envision-Savvas Easy Bridge	Math Curriculum/ Topic Lessons & Assessments, Performance Tasks
3 <sup>rd</sup>	Achieve 3000	Reading/ Writing/ 2 articles weekly; 75% on first try/5-Step Protocol
3 <sup>rd</sup>	STAR Reading/Math	Reading/Math Universal Screener (Beginning, Middle, End)
3 <sup>rd</sup>	QBA	MCSD Quarterly Curriculum Benchmark Assessments
3 <sup>rd</sup>	HMH Into Reading	Reading, Writing, Grammar Curriculum/ Waggle (3-5)/Amira (K-3)/ Modules: KDG(9) Grades 1-5 (12)
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4 <sup>th</sup>	IXL	Math/Diagnostics/ Progress Growth/T.I.
4 <sup>th</sup>	Envision-Savvas Easy Bridge	Math Curriculum/ Topic Lessons & Assessments, Performance Tasks
4 <sup>th</sup>	Achieve 3000	Reading/ Writing/ 2 articles weekly; 75% or higher on 1st try/5-Step Protocol
4 <sup>th</sup>	STAR Reading/Math	Reading/Math Universal Screener (Beginning, Middle, End)
4 <sup>th</sup>	QBA	MCSD Quarterly Curriculum Benchmark Assessments
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5 <sup>th</sup>	IXL	Math/Diagnostics/ Progress Growth/T.I.

### Content and Curriculum Programs:

Grade	Program	Objective
5 <sup>th</sup>	Envision-Savvas Easy Bridge	Math Curriculum/ Topic Lessons & Assessments, Performance Tasks
5 <sup>th</sup>	Achieve 3000	Reading/ Writing/ 2 articles weekly; 75% or higher on 1st try/5-Step Protocol
5 <sup>th</sup>	STAR Reading/Math	Reading/Math Universal Screener (Beginning, Middle, End)
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5 <sup>th</sup>	PBIS/Second Steps (SEL)	Social &Emotional Learning / Lessons/Activities

### Counseling Services

Georgetown Elementary's Professional School Counselor is Ms. Stevens. Ms. Stevens supports students and their willingness to explore their limitless potential by building positive relationships. She focuses on embracing a comprehensive approach to optimize student outcomes in much more than just academic achievement. Focus areas include emotional support, family intervention, social development, academic guidance and career planning. Yes, even in elementary school we will develop a foundation for career awareness and exploration. As the Georgetown Elementary School Counselor, Ms. Stevens will be a collaborative member of a "High Expectations" educational team.

### Dress Code (*Navy Blue Collard shirt with no insignia and Khaki pants Monday - Friday*)

●All students shall be required to maintain the level of personal hygiene necessary to ensure a healthy school environment and to refrain from any mode of dress which disrupts the learning environment. **Note: All campus visitors must be dressed appropriately and in compliance with the student dress code.**

●It is the responsibility of the student and parent to ensure that the dress code is observed. It is the responsibility of the teachers and administrators to ensure that the dress code is enforced.

●Georgetown Elementary School has aligned its dress code policy to adhere to the Muscogee County School District dress code. The required standard of dress for students shall be as follows:

- Shoes shall be worn. No flip-flops or thong sandals. For the best foot-protection, only closed-toe shoes are to be worn to PE classes.
- Make-up is not to be worn to school.
- Headgear may not be worn in the school building during the school day unless there is a special activity during which it is deemed appropriate by the administration.
- Clothing or jewelry that either distracts from the learning environment or displays/advertises substances illegal for minors is prohibited. Suggestive phrases, designs, markings, or profanities are also prohibited.
- No halters, spaghetti straps, see-through clothing, biker's shorts, sagging pants (shorts/skirts), and bare midriffs are to be worn. Students shall wear shirts with sleeves.
- 3<sup>rd</sup>-5<sup>th</sup> grade students may wear shorts or skirts that fall two inches above the knee.
- Students should wear tights/leggings, not as pants, but with a top/skirt/pair of shorts that falls to the knee.
- Please adhere to the school uniform dress code below. **Uniforms are required to be worn Monday through Friday.**
- Uniforms are Navy Blue Collared shirt with no insignia and Khaki pants.



# Georgetown Elementary

## SCHOOL UNIFORM DRESS CODE



Preferred Crest Uniform Shirt

### GUIDELINES

- Uniforms are worn Monday through Friday unless we have planned a Spirit Day.
- Students who come to school dressed inappropriately will be required to call their parents to bring them the appropriate clothing.
- All students will wear shirttails tucked into pants, skirts and shorts. Pants will not be worn "sag."
- Students must wear a belt if they have on pants, skirts or shorts with belt loops.
- Flip flops, slides, high heels, too short skirts and shorts are not permitted.

**COST:** Shirts ordered printed with crest \$12. If you furnish your own navy blue polo \$5. You will need to take the shirts to JustSports located at 1112 MLK Blvd.

**PLACING YOUR ORDER:** Orders can be placed with Loretta Cobb at 706-505-1706 or email [justsportswear@bellsouth.net](mailto:justsportswear@bellsouth.net) or [columbuscreative6@att.net](mailto:columbuscreative6@att.net). We've negotiated excellent pricing with this vendor and recommend you place your order as soon as possible.

**PURCHASING UNIFORMS:** Uniforms can be purchased at various retailers such as: \*Old Navy \*Walmart \*JC Penny \*Bargain Town \*Rainbow \*Ross \*CitiTrends \*Children's Place \*T.J. Maxx \*Target \*98 Cents Store.

**"A School of High Expectations"**



# Georgetown Elementary

## School Spirit Apparel

*Fundraiser*

1

### Select the Item

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| <b>A</b> T-Shirt \$10            | <b>E</b> Button Down SS \$25          |
| <b>B</b> Polo \$15               | <b>F</b> Button Down LS Shirt \$27    |
| <b>C</b> Hooded Sweat Shirt \$18 | <b>G</b> Denim Dress \$30 Embroidered |
| <b>D</b> Dry Fit Polo \$20       |                                       |



2

### Select the Color

- |                |               |               |
|----------------|---------------|---------------|
| <b>W</b> White | <b>N</b> Navy | <b>G</b> Gold |
|----------------|---------------|---------------|



3

### Select the Size

- Youth Sizes: **S** (6-8) **M** (10-12) **L** (14-16)
- Adult Sizes: **S** **M** **L** **1X** **2X** **3X** **4X** **5X** **6X**

4

### Select the Design & Quantity



Logo



Crest



Logo2



\*Shirts will be worn on planned spirit days TBA

Student: \_\_\_\_\_ Parent: \_\_\_\_\_ Teacher: \_\_\_\_\_

	ITEM	COLOR	SIZE	CREST	LOGO	QUANTITY	TOTAL
<i>Example</i>	<i>C</i>	<i>N</i>	<i>Youth S</i>		<i>1</i>	<i>1</i>	<i>\$10</i>
<b>TOTAL</b>							

\*Example Order: Dry Fit Polo (C) in Navy (N), Youth Small with Logo





### **Drug/Smoke Free School Zone**

The Muscogee County School Board has enacted a policy making all school grounds smoke free zones. **Smoking is not allowed on campus by employees, students or visitors.** This includes sitting in personally owned vehicles while dropping off or picking up students.

### **Facebook**

Please like us on Facebook at Georgetown Jaguars

### **Field Day**

It is a privilege, not a right. If you purchase a field day shirt or any tangible item, the school is not responsible for a refund. For safety and liability only parent volunteers who work field day may attend field day.

### **Field Trips**

Written parental permission is required for each student who participates on both an in and out of town trip. The school will provide sack lunches for all students at regular lunch prices if desired. **A student may be denied the opportunity to go on a field-trip because of behavior.** The school may not refund any fees associated with a field trip if your student is disqualified because of behavior or poor academic performance identified by his/her teacher.

### **Grading System**

#### ●Kindergarten

Kindergarten uses a standards-based report card.

#### ●1st – 5th Grades

All students in 1st – 5th grade will receive grades based on the following guidelines:

A – 90% to 100%

B – 80% to 89%

C – 70% to 79%

F – 69% and below

S=satisfactory; U=unsatisfactory

\*Parents/guardians can access grades 24/7 through the parent-portal or Canvas.

### **Graduation**

To participate in a graduation ceremony is a privilege and not a right. It is earned and can be revoked even after the cap and gown has been purchased. There will be no refunds if your student loses his/her privilege to participate in the graduation.

### **Health Information**

#### **Medication**

●The school's clinic is staffed by a clinic worker for four hours a day.

●A release form must be filled out and signed by a parent for ALL medication which is logged in the office.

●Medicine will be administered only when a completed medical release form is signed by the parent and sent along with the medication container with the original label (including name, type of medication, physician's name, dosage, and instructions regarding medication to be administered).

●Students may not self-administer medication (prescription or non-prescription) and no medication will be given to students without the signed form.

●Parents are welcome to come to the school to administer medication to their children whenever possible.

#### **Head Lice**

Effective control of head lice is dependent upon school personnel and families that support a plan that includes:

(1) Education of school personnel, families and students

(2) Screening of students by families and school personnel

(3) Prompt treatment of head lice by: killing the lice, removing the nits and cleaning the environment.

●When it is discovered that a student has head lice, the clinic worker will immediately notify the parent/guardian and make arrangements for the student to be picked up so treatment can be initiated.

●The student will be isolated from other students until the parent/guardian arrives.

●The clinic worker will provide instructions for treatment and nit removal.

●Upon return, the parent/guardian must accompany the student to school and provide proof of treatment, i.e. empty bottle or box of lice treatment product or a letter from the health department or physician.

## **Home-school Communication**

**Parent/Teacher Conferences** are welcomed and encouraged. In order to maximize instructional time, make an appointment for a teacher-parent conference before or after school in advance. Dropping by school will not result in a conference as our staff is engaged in various duties and responsibilities. Please provide your email and phone number. If either changes, please call the school at (706)565-2980 to update.

**The Saw** broadcasts and emails are sent during the school year to update stakeholders on Georgetown news. Telephone numbers and emails are acquired from Infinite Campus, the MCSD student information system. If you do not receive this weekly correspondence via phone or email, please update your contact information with our school office.

**Canvas** is a texting tool to communicate quick and brief news. Parents are required to sign-up during registration.

**School Website** is an excellent source of information: <http://sites.muscogee.k12.ga.us/georgetown/>

**Parent Portal of Infinite Campus** allows students' grades and academic progress to be accessed. Access is passcode protected; passcode information is obtained via the school office.

**Facebook:** Please like us on Facebook at Georgetown Jaguars

## **Kindergarten Graduation**

To participate in a graduation ceremony is a privilege and not a right. It is earned and can be revoked even after the cap and gown has been purchased. There will be no refunds if your student loses his/her privilege to participate in the graduation.

## **Late Pick-Up**

- Students must be picked up by 3:00 P.M. After 3:00 P.M. is considered late pick up.
- All students should leave the school grounds upon dismissal unless they are attending an after-school activity/program.
- The Department of Children and Family Services (DFCS) or MCSD police may be called for students who are left after school or if there is a chronic pattern of late student pick-up. Please notify the school, if an emergency has occurred.
- Students that are picked up chronically late will be placed into the Georgetown afterschool program and parents will be responsible for fees that apply.

## **Local School Council (LSC)**

- Provides advice, recommendations, and assistance to principals and local boards of education.

## **Lost & Found**

- Please label all of your child's clothing, footwear, lunch boxes, book bags, etc. Check out Lost and Found on the stage in the Cafeteria, if your child is missing an item. Three times a year, we send unclaimed items to the clothing bank.
- For any lost personal items, Georgetown personnel will not (1) be expected to search for personal items lost or misplaced while at school; (2) be expected to be responsible for the value of an item in the event of an unintentional damage, loss or theft while at school.

## **Money at School**

All money sent to the school should be placed in a sealed envelope labeled with the student's name, teacher's name, amount enclosed and purpose of the money.

## **Moving Mid-Year**

If a student moves during the school year, the parent/guardian is required to provide proof of residence to the school office within 10 school days so that a change of address can be made in the student information system.

● **If the student continues to live in the Georgetown attendance zone, just proof of the new resident is required.**

● **If the student moves out of the Georgetown attendance zone, but is still in Muscogee County**, the student will be permitted to finish the year at Georgetown pending approval of the principal, and then will have to apply for a Hardship transfer for subsequent years. Furthermore, transportation must be provided by the parent, attendance rules (being on time and being picked up on time) must be followed by the parent and the student must display good conduct (**conduct grade: C or higher or at the discretion of the administrator**).

● **If the student no longer lives in Muscogee County**, s/he will be withdrawn unless out-of-county/out-of-state tuition is paid.

## **POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS-PBIS I**

**PBIS (Positive Behavior Interventions and Supports):** In October 2017, Georgetown joined many other MCSD schools in becoming a PBIS school with the purpose of improving procedures and safety for our staff, students, and stakeholders. Lessons on respect, responsibility, and safety, what we value as educators, will be taught and modeled throughout the day.

**RECOGNITIONS:** Students will be recognized for showing respect, being responsible, and being safe.

- 1. PBIS System**, the school's token economy, to be spent on items at the Pop-Up shop, our school store.
- 2. Positive Office Referrals** that allow students time with the Principal/Assistant Principal or an opportunity to engage in a fun activity.
- 3. Student of the Month** selected from each homeroom: Boys are Bowties and Girls are Pearls. An overall Bowtie and Pearl are selected from the monthly Pearls and Bowties.
- 4. THE POP-UP SHOP:** Our school store will be open for students to cash in the PBIS Point system. A list, to include general school supplies as well as novelty items, will be published throughout the year in The Saw and on our school web site.

**CELEBRATIONS:** Georgetown will continue to acknowledge students who perform well academically, who attend school regularly, and who model our school-wide expectations.

## **POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS-PBIS II**

PBIS is supported by the Georgia Department of Education and the Muscogee County School District to promote academic success, appropriate and positive behavior, and a safe and effective school climate. The goal of PBIS is to create an environment where educators can teach and all students can learn without disruption. The PBIS model includes, "Primary Prevention" where school-wide expectations are taught, practiced, and reinforced. The expectations at Georgetown Elementary are: BE Ready, BE Responsible, and BE Respectful. Students who are observed exhibiting the desired behavior expectations will be rewarded. Rewards can be used to purchase items or privileges from our jaguar store. We believe helping students practice good behavior, enables us to build a school community where ALL students CAN succeed and grow both academically and socially. If you have any questions about Positive Behavior Interventions and Supports (PBIS), please feel free to contact your child's teacher, school counselor or building administrator. We look forward to a wonderful school year of growing and learning together.

### **Personal property**

Students should only bring to school those personal items necessary for school work. If jewelry is worn it must be worn at all times. Watches, rings, bracelets, other form of expensive jewelry, object of sentimental value or anything deemed distracting by the classroom teacher are to be left at home. Oversize belt buckles, large necklace made of chains, and medalion type ornaments are not to be worn at school. They could be considered a weapon.

**PTO** encourages every student and parent to join. Membership dues are \$5.

### **Report Cards**

Report cards are no longer printed. Please access through the parent-portal. Grades are accessible 24/7 through Canvas and Infinite Campus through the parent-portal.

### **Ringworm & Pink Eye**

- When it is discovered that a student has ringworm or pink eye, the clinic worker will immediately notify the parents and request that arrangements be made for the child to be picked up that day so treatment can be initiated.
- Both conditions must be verified by the doctor and treated before the child may return to school. A statement from the doctor should be provided when the child returns to school.

**Safety Patrol**, posted on the front walk, assists students into cars.

### **School Day Procedures**

**School hours for students are from 8 AM to 2:30 PM.**

**School office hours are from 7:30 AM-3:00 PM.**

## Morning Arrival

- Car Riders are dropped-off no earlier than 7:30 a.m. Safety Patrol is on hand to assist students and parents.
- Doors open at 7:30 AM to admit students in a quiet and orderly manner to supervised designations until 7:45 AM, when students may report to their classrooms. Breakfast begins at 7:30 AM.

**Note: Due to assigned duties, teachers are not available for conferences during morning arrival.**

## School Nutrition Program (SNP)

**Mission Statement of the Muscogee County School Nutrition Program is to provide a nutrition program that will maintain and improve the health of school children and the educational community and encourage the development of sound nutritional habits that will foster academic success.**

USDA has regulations that the School Nutrition Program (SNP) has to meet to be in compliance with their guidelines. Caloric and nutrient requirements are based on age and grade. Also, MCSD Board Approved Wellness Program (EEE and EE-R) encourages and promotes healthy guidelines to be followed including, but not limited to, elimination of the consumption of fried foods, foods containing > 35 % sugar by weight, and FDA standards for portion sizes. School lunches also offer a variety of foods, whole grains, and fat free and low fat milk choices. Muscogee County School District shall abide by nutrient standards of the School Nutrition Program for all foods sold and served on campus during the school day. The sale of foods or beverages to students on school premises other than through SNP is prohibited from 12:01 a.m. until 30 minutes after the end of the school day. Food shall not be used as a reward or punishment and shall prohibit the use of candy and other food rewards for academic performance or good behavior. **Fundraising efforts** shall be supportive of healthy eating, encouraging the sale of non-food items or nutrient dense foods. USDA regulations ban the sale of foods of minimal nutritional value.

School Nutrition Program provides a healthy breakfast and lunch choice for students every day. Students may bring their own lunches from home. **Restaurant containers are not allowed in the cafeteria.** Parents are encouraged to have lunch with their children and a school lunch may be purchased to eat in the cafeteria with the students.

School meals are captured using palm scanners for identification, capturing only the image of the veins in their hand. If the parent opts out on their children being scanned, the meal will be rung up under the name.

## Community Eligibility Provision (CEP)

The Community Eligibility Provision (CEP) was established by Congress through the Healthy, Hunger-Free Kids Act of 2010, which reauthorized the Child Nutrition Programs. CEP aims to increase access to the School Meal Programs by offering breakfast and lunch at no charge to all students, without the need to process or collect individual free and reduced meal applications. 41 of our schools are CEP schools. **Please contact your student's school office or call the School Nutrition Office at (706) 748-2386 to see if your student's school is a CEP school.**

## Free and Reduced Meal Priced Applications (Non-CEP Schools Only):

If your student is not enrolled in a CEP school, a new application has to be completed and approved every school year before your child can qualify for free or reduced price meal benefits. For quicker processing, an online application is available at [www.myschoolapps.com](http://www.myschoolapps.com). If you prefer, a paper application is available upon request at your child's school or at the School Nutrition Office at 2960 Macon Road. If completing a paper application, we must receive an original since these applications are scanned. We cannot accept a faxed or copied application. **ONLY ONE** application needs to be completed for your entire household. If someone receives SNAP (Supplemental Nutrition Assistance Program) OR TANF, you must include the current CASE number on the application (NOT the EBT or food stamp card number) and indicate whether the program is SNAP or TANF. We receive thousands of applications every year. Completed applications are processed within 10 days. A letter will be sent home from school with your child stating if you have been approved or denied. Applications **CANNOT** be approved if they are not completely filled out so **please COMPLETE ALL REQUIRED FIELDS on the application. Until your application is approved, please provide your child(ren) with money to purchase meals.**

## Menus

Monthly menus can be found on the MCSD website. Menus may change on a very short notice due to market conditions, deliveries, or special school activities.

## Special Dietary Needs

MCSD School Nutrition will make modifications and substitutions to the regular school meals for a student **with a disability that restricts their diet**. The Special Dietary Needs Prescription Form **must be** completed and signed by a licensed physician or an active 504 Plan for a student with a disability before the school cafeteria can provide any modifications or substitutions. The completed form must be provided to the school cafeteria Manager, the clinic worker, and the special needs dietitian. A form and instructions can be found on the School Nutrition page of the MCSD web site, or at the school clinic or cafeteria. Nutrition analysis chart for menu items is available on the website.

Please be aware that there are factors that may affect a product's actual nutritional value and/or ingredient composition at any given time: Manufacturers' formulations may change without notice. USDA donated products may become available at any time during the year and may replace a purchased item. Product brands may change during the year as new bids are approved. Schools may be using inventory from a previous bid or manufacturer. Our recipes may change during the school year. A la carte snack items vary from school to school so check with the Nutrition Manager at your student's school for specific information.

## Seamless Summer Option

SNP provides breakfast and lunch at various schools throughout the district during the summer. Please check the web site or call 706-748-2386 for locations. All children up to 18 years of age receive a free meal. Adults may purchase a lunch.

This institution is an equal opportunity provider.

Updated 5/12/2020

## School Safety

### Emergencies

Georgetown has safety procedures in place to ensure the well-being of your child.

Emergency contact information is required for every student. **Note: PLEASE be sure to have current, WORKING phone numbers on file with the office and your child's teacher in case we need to reach you.**

### Emergency Procedures

- Fire, disaster, and lock-down drills will be held at irregular and unannounced intervals.
- All signals and procedures are practiced with students to provide the safest actions in the case of an emergency.
- In the event Muscogee County is placed under a tornado warning, we ask that parents NOT come to pick up students or call the school during the warning. The driveways and the telephone lines must be clear for emergency use.
- If the school is in a "lock down," all doors will be locked. No one will enter or leave the school until/unless it is determined safe by school officials and/or law enforcement.

### Tardy, if they arrive to school after the 8 AM bell.

Students who are tardy:

- must report to the office, accompanied by a parent to obtain a tardy slip. Otherwise, the student remains in the office until the adult returns to sign the student in.
- may not get to select a lunch choice depending on when they arrive; they will receive the first lunch choice.
- more than 2 unexcused tardies in a 9 week period will result in the student not qualifying for perfect attendance for the 9 weeks.
- more than 7 unexcused tardies for the year, will result in the student not qualifying for the end of the year Perfect Attendance Award.
- Excessive late arrivals to school are referred to the school social worker or support agencies outside the school system which may include the Department of Family and Children Services (DFCS), Juvenile Court, Family Connection, or other external agencies.

## Textbooks/Library/Media Center

- Textbooks are issued by the school to each student.
- Students are encouraged to use the library and may check out library books for a period of 2 weeks.
- Children are responsible for lost or damaged books while they are checked out to them. **Report cards will be withheld in the event the school is not reimbursed for an unreturned, lost or damaged item.**

**Townhall Meeting** - A monthly celebration of the students, teachers, faculty and staff to acknowledge, celebrate, recognize and reward our Bowties, Pearls, Academic Teams, A-B Honor Roll, Good Attendance, Perfect Attendance, Parent of the Month, Teacher of the Month, Paraprofessional of the Month, Custodian of the Month and Support Personnel of the Month.

### Traffic

Please adhere to the following rules to provide a safe arrival and departure environment for your child:

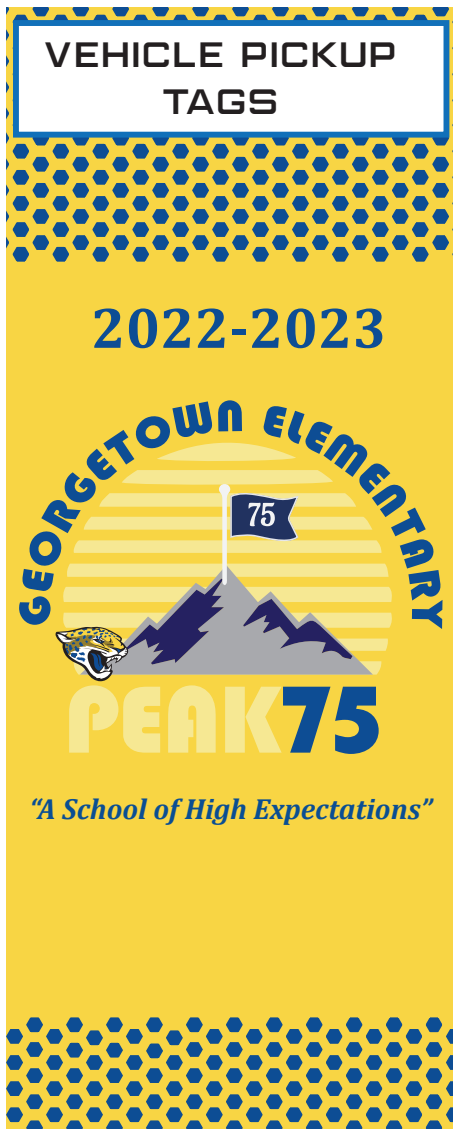
- Do not leave your car parked and unattended in the fire lane next to the sidewalk; this space must be left open for emergency vehicles if necessary.
- Cars may not be parked in the bus loop unless an exception has been granted by a school administrator.
- From the sidewalk, students will no longer be released to drivers. ***Students may not cross traffic without being accompanied by an adult for any reason.***
- Obey all traffic signs.
- Students are walkers, car-riders, daycare, or bus riders. Students will no longer be released as walkers awaiting car-pickup. Students will be released and if they are walkers will be reequired to walk to the crossing guards.

### Transportation

K-2 students that ride the bus cannot be dropped off at a bus stop unless a parent/guardian is present. If a parent/guardian is not present the bus driver will bring the student back to the school. If your K-2 student rides with an older sibling that is in the 3rd grade and you wish for the older sibling to walk the younger sibling home, you must provide a signed letter with your signature granting permission.



# 2022 - 2023



## Georgetown Elementary School's Student Vehicle Pickup Tag Process

To enhance school security, Georgetown uses vehicle pickup tags (VPUT) to quickly identify vehicles that are authorized to pick up students after school. Here are the guidelines.

- Hang the tag from the arm of the rear-view mirror with the assigned number facing front allowing school staff to quickly identify your student for pickup. The tags for the 2022-2023 school year are yellow in color, numbered, and dated 2022-2023.
- Parents/Legal Guardians are assigned their VPUT by the school's clerk in the front office.
- It is the parent/legal guardian's responsibility to ensure the security of the VPUT.
- A student(s) will not be released if the VPUT is not the official Georgetown Elementary issued VPUT. Homemade VPUTs, word-of-mouth, and failure to transfer the VPUT to another vehicle or approved pickup adult jeopardizes the safety of students and compromises the security of Georgetown's drop-off and pickup system.
- A vehicle should not enter the vehicle pickup line without the properly issued Georgetown VPUT. The vehicle pick-up line is the first drive way past Georgetown Drive and the Georgetown sign entrance is to your right. You will be asked to leave the line, enter the building and to present a valid state issued identification to verify if you are an authorized adult to pickup a student.
- There is a \$5 charge to replace a VPUT.

**STUDENT'S SAFETY IS OUR MAIN CONCERN, AND WILL NOT, UNDER ANY CIRCUMSTANCES BE COMPRISED BECAUSE PARENTS/GUARDIANS FAILED TO ADHERE TO THE SAFETY PROTOCOLS OF GEORGETOWN ELEMENTARY'S STUDENT PICKUP PROCEDURES.**



## Customary Conversions

1 foot = 12 inches  
1 yard = 3 feet  
1 mile = 5,280 feet  
1 mile = 1,760 yards

1 cup = 8 fluid ounces  
1 pint = 2 cups  
1 quart = 2 pints  
1 gallon = 4 quarts

1 pound = 16 ounces  
1 ton = 2,000 pounds

## Order of Operations

Solve order of operation problems using PEMDAS. Remember this sentence for the correct order:

Please Excuse My Dear Aunt Sally.

**P** ( ) **Parentheses**

**E**  $x^2$  **Exponents**

**M**  $\times$  **Multiplication**

**D**  $\div$  **Division**

**A**  $+$  **Addition**

**S**  $-$  **Subtraction**

Do each operation from **left to right**.

First, do what's in **Parentheses**  $(8-3) + (2 \times 4)^2 \times 2 - (1+6)$   
Then, do the **Exponents**  $5 + 8^2 \times 2 - 7$   
Next, **Multiply** and/or **Divide**  $5 + 64 \times 2 - 7$   
Last, **Add** and/or **Subtract**  $5 + 128 - 7$   
 $= 126$

## Multiplication Chart

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

## Place Values

Millions			Thousands			Ones			Decimals		
Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
7	8	9	1	2	3	4	5	6	.7	8	9

## Punctuation

•	<b>period</b>	Use a period at the end of a sentence and after most abbreviations. <i>Jason walked to school.</i>
?	<b>question mark</b>	Use a question mark at the end of a sentence that asks a question. <i>What would you like for lunch?</i>
!	<b>exclamation mark</b>	Use an exclamation mark after a sentence that expresses strong feelings. <i>Wow! What a surprise!</i>
" "	<b>quotation marks</b>	Use quotation marks to enclose the exact words spoken by a person. <i>Mom said, "Do your very best."</i>
( )	<b>parentheses</b>	Use parentheses to enclose parts of a sentence that might be omitted. <i>Todd is taller (over six feet) than anyone else in class.</i>
:	<b>colon</b>	Use a colon after a salutation or before a list. <i>Dear Mr. Johnson:</i> <i>The colors are as follows: red, blue, yellow, green.</i>
'	<b>apostrophe</b>	Use an apostrophe to show ownership or in place of letters omitted in a contraction. <i>I have Amy's book. Matt can't go to the store.</i>
,	<b>comma</b>	Use a comma between words in a series. <i>Jason bought pencils, paper, and crayons.</i> Use a comma in addresses or dates. <i>Our family moved to Dallas, Texas on March 10, 1999.</i> Use a comma after words or a phrase at the beginning or end of a sentence. <i>Last summer, our family went to the beach.</i> Use a comma after the greeting and closing of a letter. <i>Dear Aunt Janet, Sincerely, Taylor</i>



## 8 Parts of Speech

### NOUN

A **noun** names a person, place, things or idea.

**Examples**

*dog, cat, horse, student, teacher, apple, Mary and etc...*

### VERB

A **verb** is a word or group of words that describes an action, experience.

**Examples**

*realize, walk, see, look, sing, sit, listen and etc...*

### PREPOSITION

A **preposition** is used before a noun, pronoun, or gerund to show place, time, direction in a sentence.

**Examples**

*at, in, on, about, to, for, from and etc...*

### PRONOUN

**Pronouns** replace the name of a person, place, thing or idea in a sentence.

**Examples**

*he, she, it, we, they, him, her, this, that and etc...*

### ADVERB

An **adverb** tells how often, how, when, where. It can describe a verb, an adjective or an adverb.

**Examples**

*loudly, always, never, late, soon etc...*

### ADJECTIVE

An **adjective** describes a noun or pronoun.

**Examples;** *red, tall, fat, long, short, blue, beautiful, sour, bitter and etc...*

### CONJUNCTION

**Conjunctions** join words or groups of words in a sentence.

**Examples;** *and, because, yet, therefore, moreover, since, or, so, until, but and etc...*

### INTERJECTION

**Interjections** express strong emotion and is often followed by an exclamation point.

**Examples**

*Bravo! Well! Aha! Hooray! Yeah! Oops! Phew!*

# MCSD School Calendar 2022-2023



**2022-23**  
**School Year Calendar**

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**1-29** Summer Break  
**4** Independence Day Observed

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**1-5** Teacher Planning/Staff Development Days (Secondary Schools)  
**1-4** Teacher Planning/Staff Development Days (Elementary Schools)  
**3-5** System-wide Verification Days  
**5** In-person Grades Pre-K-2 (Phase-in)  
**8** 1st Day of School/1st Semester Begins

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**5** Labor Day  
**7** Progress Reports

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**10** Teacher Planning/Staff Development  
**11** End of 1st Nine Weeks  
**14** Report Card (All Grades)

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**10** Virtual Learning Day (No School Pre-K-2 Grades)/Progress Reports  
**11** Veterans Day  
**21-25** Thanksgiving Break

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**20** 1st Semester Grading Period Ends  
**21-30** -Winter Break

- Student/Teacher Holiday
- Semester Start Dates
- Teacher Planning/Staff Development/Student Holiday
- Inclement Weather Make-up Day or Student/Teacher Holiday

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**2-3** Winter Break  
**4** Teacher Planning/Staff Development Day  
**5** 2nd Semester Begins  
**10** Report Cards (All Grades)  
**16** Martin Luther King, Jr. Holiday

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**7** Progress Reports  
**17** Staff Development Day  
**20** Presidents' Day

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**13** End of 3rd Nine Weeks  
**16** Report Cards (All Grades)

- Progress Reports/Report Cards
- In-person Phase-in for Students
- Virtual Learning Day

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**3-7** Spring Break  
**20** Progress Reports

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**18-20** Graduations  
**23** Last Day/Report Cards (Elementary)  
**24-25** Teacher Post Planning  
**25** Report Cards (Secondary)  
**26-31** Summer Break  
**29** Memorial Day

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**1-30** Summer Break

# July/August

## SCHOOL DAYS

Sunday

31

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

1

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

2

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

5

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

6

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

1. \_\_\_\_\_

2. \_\_\_\_\_

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14. \_\_\_\_\_

15. \_\_\_\_\_



# August

## SCHOOL DAYS

Sunday

7

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

8

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

9

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

12

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

13

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

1. \_\_\_\_\_

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# August

## SCHOOL DAYS

Sunday

14

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

15

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

16

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

19

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

20

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

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# August

## SCHOOL DAYS

Sunday

21

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

22

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

23

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

26

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

27

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

15. \_\_\_\_\_

# August/September

## SCHOOL DAYS

Sunday

28

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

29

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

30

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

31

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

1

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

2

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

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# September

## SCHOOL DAYS

Sunday

4

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

5

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

6

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

7

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

8

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

9

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

15. \_\_\_\_\_

# September

## SCHOOL DAYS

Sunday

11

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

12

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

13

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

14

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

15

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

16

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

1. \_\_\_\_\_

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13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

# September

## SCHOOL DAYS

Sunday

18

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

19

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

20

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

21

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

22

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

23

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

1. \_\_\_\_\_

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12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

# September/October

## SCHOOL DAYS

Sunday

25

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

26

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

27

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

28

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

29

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

30

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

1

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

1. \_\_\_\_\_

2. \_\_\_\_\_

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11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_



# October

## SCHOOL DAYS

Sunday

2

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

3

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

5

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

6

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

7

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

8

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

1. \_\_\_\_\_

2. \_\_\_\_\_

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# October

## SCHOOL DAYS

Sunday

9

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

10

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

12

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

13

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

14

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

15

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# October

## SCHOOL DAYS

Sunday

16

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

17

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

19

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

20

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

21

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

22

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# October

## SCHOOL DAYS

Sunday

23

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

24

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

26

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

27

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

28

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

29

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# October/November

## SCHOOL DAYS

Sunday

30

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

31

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

1

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

2

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

5

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# November

## SCHOOL DAYS

Sunday

6

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

7

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

8

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

9

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

12

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# November

## SCHOOL DAYS

Sunday

13

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

14

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

15

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

16

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

19

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# November

## SCHOOL DAYS

Sunday

20

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

21

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

22

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

23

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

26

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

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# November/December

## SCHOOL DAYS

Sunday

27

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

28

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

29

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

30

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

1

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

2

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

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# December

## SCHOOL DAYS

Sunday

4

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

5

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

6

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

7

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

8

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

9

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# December

## SCHOOL DAYS

Sunday

11

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

12

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

13

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

14

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

15

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

16

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

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# December

## SCHOOL DAYS

Sunday

18

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

19

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

20

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

21

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

22

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

23

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# December

## SCHOOL DAYS

Sunday

25

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

26

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

27

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

28

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

29

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

30

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

31

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

15. \_\_\_\_\_

# January

## SCHOOL DAYS

Sunday

1

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

2

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

5

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

6

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

7

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# January

## SCHOOL DAYS

Sunday

8

Notes: \_\_\_\_\_  
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Parent's Initial \_\_\_\_\_

Monday

9

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

12

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

13

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

14

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# January

## SCHOOL DAYS

Sunday

15

Notes: \_\_\_\_\_  
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Parent's Initial \_\_\_\_\_

Monday

16

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

19

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

20

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

21

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# January

## SCHOOL DAYS

Sunday

22

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

23

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

26

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

27

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

28

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# January/February

## SCHOOL DAYS

Sunday

29

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

30

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

31

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

1

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

2

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# February

## SCHOOL DAYS

Sunday

5

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

6

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

7

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

8

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

9

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

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# February

## SCHOOL DAYS

Sunday

12

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

13

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

14

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

15

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

16

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# February

## SCHOOL DAYS

Sunday

19

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

20

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

21

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

22

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

23

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

15. \_\_\_\_\_

# February/March

## SCHOOL DAYS

Sunday

26

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

27

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

28

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

1

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

2

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# March

## SCHOOL DAYS

Sunday

5

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

6

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

7

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

8

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

9

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# March

## SCHOOL DAYS

Sunday

12

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

13

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

14

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

15

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

16

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# March

## SCHOOL DAYS

Sunday

19

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

20

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

21

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

22

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

23

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# March/April

## SCHOOL DAYS

Sunday

26

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

27

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

28

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

29

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

30

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

31

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

1

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

15. \_\_\_\_\_

# April

## SCHOOL DAYS

Sunday

2

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

3

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

5

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

6

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

7

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

8

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

1. \_\_\_\_\_

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# April

## SCHOOL DAYS

Sunday

9

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

10

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

12

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

13

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

14

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

15

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# April

## SCHOOL DAYS

Sunday

16

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

17

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

19

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

20

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

21

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

22

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# April

## SCHOOL DAYS

Sunday

23

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

24

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

26

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

27

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

28

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

29

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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14. \_\_\_\_\_

15. \_\_\_\_\_

# April/May

## SCHOOL DAYS

Sunday

30

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

1

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

2

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

3

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

4

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

5

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

6

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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# May

## SCHOOL DAYS

Sunday

7

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

8

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

9

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

10

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

11

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

12

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

13

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

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**Tuesday/martes**

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**Thursday/jueves**

**Friday/viernes**

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# May

## SCHOOL DAYS

Sunday

14

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

15

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

16

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

17

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

18

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

19

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

20

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

## Vocabulary Words

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# May

## SCHOOL DAYS

Sunday

21

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Monday

22

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's Initial \_\_\_\_\_

Tuesday

23

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Wednesday

24

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Thursday

25

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Friday

26

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_

Saturday

27

English \_\_\_\_\_  
Reading \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_

Parent's Initial \_\_\_\_\_



## Vocabulary Words

**Monday/lunes**

**Tuesday/martes**

**Wednesday/miercoles**

**Thursday/jueves**

**Friday/viernes**

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